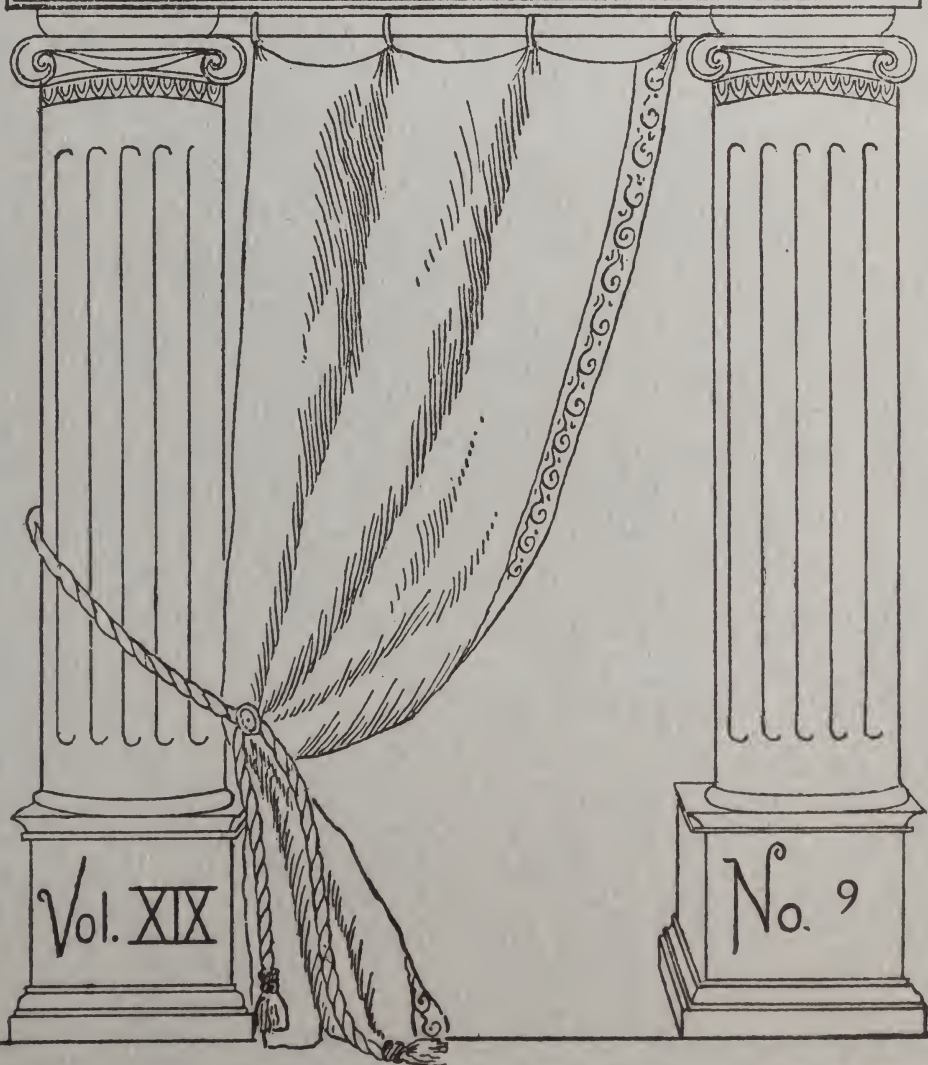


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Latin School Register

VOL. XIX., No. 9

MAY, 1900.

ISSUED MONTHLY.

Floreat Bostonia !

Ne cui Secunda Sit, Laborandum.

School Song.

Among ancient English foundations few can claim a greater antiquity than the Grammar School at Boston. Its history extends back to a period when none of the great English Public Schools were in existence, more than a century, indeed, before the foundation of the oldest of them, Winchester. The first

master was the chief priest and got a double salary, his business being to teach the scholars. A rather interesting reference to the school in Mediaeval Times bears date 1509, and refers to the obtaining of the "Boston Pardons," which, I believe, are still extant in the British Museum. Two burgesses of Boston were sent by their fellow townsmen on this errand and coming to Antwerp fell in with Thomas Cromwell, who agreed to assist them, "he having some skill in the Italian tongue and



GRAMMAR SCHOOL, BOSTON, ENGLAND.

mention of the school is in 1327, when a master was appointed by the Dean and Chapter of Lincoln. After this it was supplied from the Guilds of Corpus Christi, St. Mary, and St. Peter and St. Paul. These Guilds were associations formed during the Middle Ages for the furtherance of social and trade interests. The Grammar School building apparently belonged to the Guild of St. Peter and St. Paul, and the master was paid by the Guild of St. Mary. The Guild of St. Mary kept six priests, and the Grammar School

as yet not grounded in the judgment of religion, in those, his younger days," as old Fox has it. "At length, having knowledge "that the Pope's holy tooth greatly delighted "in new fangled strange delicacies, and dainty "dishes, it came into his mind to prepare "certain fine dishes of gelly after the best "fashion, made after our country manner here "in England, which to them of Rome was "not known or seen before. This done, Crom- "well observing his time accordingly, as the "Pope was newly come from hunting into his

"pavillion, he with his companions approached
 "with his English presents brought in with a
 "three man's song (as we call it) in the
 "English tongue, and all after the English
 "fashion. The Pope suddenly marvelling at
 "the strangeness of the song, and understand-
 "ing that they were Englishmen, and that
 "they came not empty handed, willed them
 "to be called in. Cromwell there shewing
 "his obedience, and offering his gelly junkets
 "such as kings and princes, said he, in the
 "realms of England vie to feed upon, desired
 "the same to be accepted in benevolent part.
 "Pope Julius, seeing the strangeness of the
 "dishes, commanded by and by, his Cardinall
 "to take the assay, who in tasting thereof
 "liked it so well, and so likewise the Pope
 "after him, that knowing of them what their
 "tastes were and requiring of them to make
 "known the making of that meat, he incont-
 "inent, without any more adoe, stamped
 "their pardons, granting them that all
 "brethren and sisters of the guild of Our
 "Lady at Boston, which should resort to the
 "Chapel of Our Lady in St. Botolph's Church
 "on certain specified feasts, should have
 "pardon no lesse than if they themselves had
 "personally visited the stations at Rome;
 "provided that every such person should give
 "to the founding of a grammar school, five
 "shillings and eightpence and for every year
 "after, twelvenpence."

At the time of Reformation the Guild
 property was confiscated as superstitious and
 the Grammar School was refounded by Philip
 and Mary. Whether the town bought the
 Guild property from Philip and Mary or
 whether the Crown gave it back is not known.
 Probably the former, as the Crown was not
 good at giving things back. The grant of
 Philip and Mary in 1554 was made to the
 Corporation partly for the purpose of establish-
 ing and maintaining a free Grammar School
 in the town and for the finding of two presby-
 ters for the celebration of divine worship in
 the Parish Church and the maintenance of
 four beadsmen. The building was erected
 ten years later on the site of the Wool Mart-
 yard.

The school yard is approached by a short
 avenue of lime trees, terminated by gates
 above which may be noticed a magnificent
 piece of hammered iron-work (believed to be

of the 17th Century) formerly in the Parish
 Church, representing the arms of the Cor-
 poration of Boston. The school yard is a
 spacious "quad" with fives-court and gym-
 nasium on one side, while on another stand,
 the school itself, a quaint old building of red
 brick with stone mullioned windows, of
 which your photograph will give an excellent
 idea. Passing through the porch we enter
 the main school room, a delightful old hall
 with lofty open roof, high oak panellings,
 stained glass windows "richly dight" with
 portraits of Elizabethan worthies and the
 escutcheons of former governors. At one end
 is a screen of oak and glass, which serves to
 separate the Head-master's class-room from
 the main apartment, while at the other end a
 door leads into a second class-room.

Perhaps the most charming aspect of the
 School is that obtained from the back. Here
 a green lawn runs beneath the shelter of the
 building, itself clothed with wide spreading
 Virginia Creeper. On a summer day the
 lawn and the creeper, the old-world building
 crowned with its quaint chimneys, the tall
 trees encircling the lawn, and in the back-
 ground the ancient brick tower, once the
 residence of the Lords Hussey, combine to
 form a delightful example of the English
 "haunt of ancient peace."

Of school ceremonies—"functions" I was
 going to say but that is a Winchester term,
 meaning much the same as the Oxford
 "gaudy," *i. e.*, an occasion for which
 elaborate preparations are made and everyone
 turns out in his best—of school ceremonies
 the principal is the Annual Speech Day which
 takes place at the end of the Midsummer
 Term, on one of the last days in July. On
 this occasion the "speeches"—consisting of
 selections from the works of famous English
 dramatists with portions of a Greek and of a
 French play—are performed by the elder
 boys and the prizes are distributed often by
 the Mayor of Boston, but occasionally by
 some distinguished stranger. A few years
 ago, it may be remembered, the Hon. Mr.
 Bayard, Ambassador from the United States
 to the Court of St. James, gave away the
 prizes and I well remember his stately figure
 and eloquent words:

"This Boston of old England is the mother
 "and the name-giver of the younger and of

"the stronger Boston far away beyond the sea, and yet the younger and the stronger Boston, the city that holds perhaps one half million of inhabitants, owes much — how much can not be fully stated or measured — to the little town of 20,000 people that preserves its existence and holds its own on this side of the Atlantic."

The affair is always a social success, and as the room is richly decorated by the boys with evergreens, flowers and flags, the old school presents a charming appearance on these occasions.

The annual sports, I presume, have been described in another paper, so there is no need for me to enlarge upon them here. Another school ceremony is that known as the "Proclamation of the Mart" on the 10th of December, which takes place in the school yard because, as has been stated above, that site was formerly the old "Mart-yard." On this occasion the Town Crier, supported by the Mayor and members of the Corporation, makes a proclamation respecting the opening of the Mart, among other things prohibiting the wearing of weapons in the street (!). The ceremony concludes with three cheers for the Queen, and the boys receive a holiday in honor of the occasion.

The school was founded for the benefit of the sons of freemen of Boston, and used to be a free school, but now a small capitation fee is charged. The instruction given at the school embraces Classics, Mathematics, English, Religious Knowledge, French and German, Drawing, etc. The range may be inferred from the fact that boys from the school frequently obtain open scholarships at the Universities, beating other competitors from far larger schools. The school terms are roughly as follows: the January term, from the 20th of January to April 18th, the Midsummer term, from May 12th to July 31st, and the Christmas term, from September 20th to December 22nd. The school hours are from 9 to 12.30 (with a recess at 10.30) and from 2.30 to 4. Wednesday and Saturday afternoons are half-holidays. A half-holiday is also often given on other occasions, such as when an "old boy" attains to high academic honours, which is not infrequent.

The governors of the school are a body

called the Charity Trustees who have also the administration of the other charities of the town. Among their number have been most of the prominent men of the borough, many of whom have also received their education at the school. The Bishop of Lincoln is "visitor" — an ornamental title only, except that if there were a "row" all round he would come and investigate the matter; his powers, however, have of late years been taken by Her Majesty's Charity Commissioners who would visit us, if need were, not with crook and apparitors but with portfolio and stern business proceedings.

You, of the far more magnificent and important Boston Latin School will, I am sure, be glad to learn that the old English Boston Grammar School still holds an honourable place amongst the best Public Schools. Many scholarships at the first colleges of Oxford and Cambridge have been won by our boys; last year we had two "Wranglers," at Cambridge besides a "First" at Oxford, and three times in the last six years we have headed the list of over 10,000 candidates in the Oxford Local Examinations, which are open to all schools in the kingdom.

"Floreat Bostonia" to you, too, with hearty good fellowship between the two schools, our old school of the ancient borough of St. Botolph, and your Latin School of Boston, its "filia pulchrior," the "Athens of the West!"

C. S. PHILLIPS.



B. L. S. Association.

On May 2 the annual meeting of the Boston Latin School Association was held in the school library. In the absence of Dr. Hale, Rev. H. F. Jenks presided. About twenty members were present. The secretary pro tem, G. H. Norcross, Esq., submitted the report of the secretary. The following abstract of the financial statement may be interesting to the friends of the Association.

General Fund	-	-	-	-	\$ 8,531.65
Derby Fund	-	-	-	-	1,531.75
Gardner Fund	-	-	-	-	238.25
Scholarship Fund	-	-	-	-	6,200.00
Howard Gardner Nichols Fund	-	-	-	-	1,025.00

\$ 17,526.65

The Howard Gardner Nichols Fund is a sum of money given by J. Howard Nichols in memory of his son, a graduate of the school, the income of which is to be devoted to two prizes in money or books, at the head-master's discretion, for the two boys of the graduating class of exemplary conduct, who shall have shown the greatest advancement in their studies during their graduating year. This fund becomes available next year and our next catalogue will contain the offer of these prizes. Mr. G. R. Nutter presented his resignation, which was accepted, and a vote of thanks was awarded him. During the seven years which he has held the office of secretary and treasurer the funds of the Association have nearly doubled.

Among those of the Association who had passed away the past year one of the best known was Frederick O. Prince, who probably did more than any one man towards the building of our school. A former distinguished head-master of our school also passed away in December last, and the following resolutions, in memory of Epes Sargent Dixwell, were prepared by Professor Henry W. Haynes, and adopted at the annual meeting of the Association on May 2, 1900 :

The Boston Latin School Association desires to place upon its records an expression of the great loss it has sustained in the death of its venerable and beloved President, Epes Sargent Dixwell, on the first day of December last, at the age of ninety-two years (lacking twenty-six days) :

Resolved, That by the death of our late President our Association has been bereft of its *Founder* and constant benefactor in deed and word ; by whose personal influence the means were obtained for beginning its library and cabinet, and who has made valuable contributions to both.

Resolved, That our Association has been ever sensible of the honor reflected upon it in having at its head, for the past decade, one who for fifteen years had been an eminent head master of the school ; and while of late we have been deprived of his personal attendance at our meetings by reason of his advanced age, we have ever regretted his absence, and have felt the warmest interest in his continued health and strength.

Resolved, That the Boston Latin School Association recognizes the deep debt of gratitude it owes to its late president for all the valuable services rendered to it by him in many ways from its foundation to the present time.

Resolved, That by the death of Epes Sargent Dixwell the Boston Latin School has lost one of its most faithful and devoted sons ; one who thankfully acknowledged his obligations to her training, and who has ever been active in promoting her welfare.

Resolved, That our community will cherish the memory of this scholarly gentleman, to whom so many of its sons feel the deepest obligations for lessons of piety and virtue, of patriotism and the love of good learning, early instilled into their hearts and minds, and exemplified in his own character.

Resolved, That the Secretary be instructed to transmit a copy of these resolutions to the children of our late President with the assurance of our deep sympathy in their bereavement.

Dr. Merrill, as librarian, submitted his report : Number of books in library belonging to Association, 4,275 ; added during current year, 74 ; belonging to the city, 943 ; total, 5,218. Portraits of Rev. James Freeman Clark, D. D., and President Eliot of Harvard were received from G. H. Norcross, Esq., and a portrait of Benjamin Apthorp Gould from the Colonial Society of Massachusetts. A list of digrammated words, such as the school boy of fifty years ago learned by rote, was presented by Otis Norcross, Esq. Dr. Merrill also said that while our library was not one for general reading yet so many of the reference books are scattered through the school that the boys really come into close contact with the library and make good use of it. Professor Haynes characterizes our library as one of the most valuable classical libraries of its size in existence.

The following list of officers were elected for the ensuing year : President, Rev. Edward Everett Hale, D. D. ; Vice-President, Rev. Henry F. Jenks ; Librarian, Moses Merrill, Ph.D. ; Secretary-Treasurer, Thomas Tileson Baldwin ; Assistant Secretary, Joseph Parker Warren ; Standing Committee, Professor Henry W. Haynes, Dr. Charles M. Green

Willis Boyd Allen, Grenville H. Norcross, Herbert Copeland.

Interest centered in the report of the committee (Mr. David H. Coolridge, chairman), appointed to consider means whereby a wider scope might be given the younger members of the Association. The committee recommended that no change be made in articles or organization, that the secretary of each graduating class shall become an ex officio member of the Association at the date of the annual meeting, and he, with the secretaries of the four former classes, constitute a committee of five on admission, and that committees of five be appointed on supervision of library and the contemplated Association catalogue, on nomination of candidates, on buildings and grounds, and on social reunions. The recommendations were referred to the executive committee. Mr. W. T. Campbell, secretary of Mr. Coolridge's committee, said by way of explanation that any radical change would necessitate applying to the Legislature, and this was not at present advisable (the Association was incorporated in 1845 one year after its founding); that in this new order the class secretaries were to use their influence in enrolling new members from their respective classes. It is the intention to have a social reunion and banquet at least every two years. In short, the present prevailing tone of the Association is to give the younger members a greater voice in the management and a wider scope in its doings.



Ed. Grant's Pet Hen.

[Another story from the Truthful Sage of Beaver Pond.]

There is, in one of Ed. Grant's camps at Beaver Pond, away up in the northern part of Maine, a set of furniture which surprises almost every visitor to the camps. While it hardly looks as if it would do credit to the Touraine or the Waldorf-Astoria, still, as you notice its unscarred and polished surface, you wonder how it was brought there in such condition, for the nearest railroad station is at Rangeley, thirty miles distant, and is only reached by a doubtful buck-board road, ten miles of the "blindest" and most difficult trail in the state of Maine, and about ten miles by canoe.

On our first night in camp, therefore, Jack, who had been noticing the furniture of our cabin, asked our host how he managed to get it there. "Is your air-line to Rangeley in operation yet?" he asked, remembering one of Ed.'s former stories.

"Waal, no, I didn't bring it from Rangeley," replied Ed.

"What, did you manufacture it yourself?" inquired Jack.

"No. I didn't make myself, an' yet it was made right here. There's a story connected with that furniture," he continued, with a reminiscent puff from his pipe.

"You see, it was this way," he went on, and we settled back in our chairs in anticipation of "one of his famous stories." "'Long last fall I raised a hen out here on my place. She was just a common, ordinary hen, I supposed, until by and by I noticed she never ate anything with the rest of the hens. Instead o' that, I found she was always hangin' around the wood-pile, an' seemed to be busily clawin' up some new kind of food. Waal, I got kinder curious after a while, an' I followed her one day just to find out about it. An' I'll be blamed if that old hen wasn't eatin' just plain, ordinary saw-dust. She seemed to like it, too, an' kept a growin' fat all the time.

"Waal, by 'n by she began to lay, an' she laid the most curious looking eggs I ever see. They looked an' felt exactly like blocks o' wood. You could no more break one of 'em than you could break a stone.

"After she had layed just a dozen eggs, she showed she wanted to set. Waal, I gathered up all her wooden eggs, fixed her up a nest, an' put 'em under her. After three weeks, they hatched, an' what do you think we found?

"Instead of chickens, that old hen had hatched out a complete set of furniture, includin' this magnificent mahogany bedstead. The shock upon the old hen was so great that it killed her, but I calc'late that is about the only set o' furniture in the country that was made in exactly this way."

We sat in silence for some minutes trying to think of some original remark about liars. We finally decided that anything we could say would sound commonplace in the presence of such a genius, when, wiping an imaginary tear from his eye, the Truthful Sage of Beaver Pond concluded,

"But I never get over feelin' bad about that little quartered-oak bureau. You see, a cold snap came on, an' it died before it was half-grown."

E. F. 'oo,

THE LATIN SCHOOL REGISTER.

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MAY, 1900.

A short time ago a fellow, prominent in athletic circles in our school, remarked to the writer that, in his opinion, the system of graduate coaching should be adopted in our schools. Among the former members of this institution are many athletes more or less distinguished. Most of them would be willing to devote an afternoon in a season to their school teams. This suggestion is at least worth the consideration of those who have our athletics in charge.

Yes, the secret society flourishes, verdantly, in the first class. There are three of them now, and new ones are being constantly manufactured to order. Yes, it is true, they are the outgrowths of the many mutual admiration societies that are so popular at present. The advantages to be derived from membership in these societies are many; one can decorate his manly bosom with a beautiful work of art, i. e., the society emblem; can wear a fantastic cap; can have his picture taken, etc., etc. We are glad to see this interest taken in school life. The good work should be continued. A relief fund for sick and disabled (i. e., disgusted) members should be settled, a club

house built, a retreat founded for the extremists of the order, etc. We regret that the school does not take this matter as seriously as it should.

Many of us are looking forward with a great deal of interest and expectation to the first of June, when we expect to hear from that prize essay we handed in on May 1. The number of poems handed in was four, and their subjects show quite a range: "THE MISSIONARY," "A SHEET OF MUSIC," "AN EVENING REVERIE," and "THE OLD SWORD." The Boer-English war seems to have attracted the interest of all the contestants for the Gardner prize as the three essays handed in were all on "THE GROWTH OF ENGLAND'S POWER IN AFRICA." Seven Latin translations and one essay on THE CHARLES RIVER were submitted. Four papers were handed in for the Derby medal. From their titles it seems that they are all from the pens of debaters. At any rate our debating exercises seem to have aroused in the boys an interest in the economic questions of the day. These essays were entitled: "SHALL THE GOVERNMENT OWN THE RAILROADS?"; "WHY THE GOVERNMENT SHOULD NOT OWN AND OPERATE THE RAILROADS"; "AN INQUIRY INTO THE TRUST MOVEMENT IN THE UNITED STATES"; "AN ARGUMENT AGAINST TRUSTS."

In the latter part of April our debate with Brighton High School came off. It was somewhat of a disappointment. Even at the close of the debate we were still confident of the decision. Our fellows had put up a good fight, but it must be remembered that we had the affirmative and it is a much harder task to rear a structure than to tear it down. We certainly showed that many advantages would be derived from government ownership of the railroads, but we left several of our opponents' arguments inadequately unanswered, the principal one being the danger of political corruption. Both sides, in several instances, preferred to hint at their point instead of stating it and then proving it. While we recognize the superiority of our opponents' form of delivery, it seems to us that we

excelled in breadth and accuracy of knowledge and skill in rebuttal. While our team was not victorious, the experience has been just as valuable as if we had received the decision. We hope that the present second class will continue the work next year that has been begun, and what is more with the hearty co-operation of the present third class. The second class has already developed two or three promising men.



Annual Parade.

The great day of street parading has come at last; the day dear, before all others, to every driller, the day on which, through the streets of Boston, the measured tread of the trained cadet is heard keeping step to the enlivening music of band and drum-corps. On Friday, May 11, the school cadets of Boston gathered at this school to fall into line for the annual march through the streets, and for the parade on the Common. With superb weather, all "toggled out," with spirits buoyed to the highest pitch, the cadets marched with perfect alignment, and with all the agility and all the pride of true warriors. Particularly proud, indeed, were the members of our school on account of the fact that the commander of our regiment, Colonel Murray, was brigadier general of the forces during the march.

The brigadier general started the parade at 10 o'clock and in the quickest march through the city ever made, came to the Common shortly after 11. One of the most pleasing sights of the march was the great crowd of school girls assembled on the grand stand at City Hall. At the State House the column was reviewed by the Governor, together with Brigadier General Murray. Each regimental commander had the pleasure of reviewing his regiment at the side of the Governor; our regiment being reviewed by Acting Regimental Commander Pierce.

The absence of leggings was an addition to the good appearance of the cadets, besides being strictly military for a parade.

A rather unusual and particularly happy event occurred on the line of march. This was the presentation, during one of the halts, of a medal to Brigadier General Murray by his former comrades in the late tenth company,

U. S. V. Signal Corps. It was given as a token of the esteem in which he was held by his comrades, and to let him know that they were proud of his military record.

If the drill did not surpass those of other years, it was certainly equal to any. For this, great credit is due the heroic endeavors of our instructor. On the day of the parade he was like one omnipresent; here, there, and everywhere, all eyes and all ears.

On May 22 the Annual Prize Drill will be held at Mechanics' hall. Tickets are now on sale.



A Picture Show.

The boys of the third class who assisted Mr. Groce in gathering the 250 pictures in Room 10, deserve great credit. The collection was to illustrate the authors studied in the third class—Macaulay, Addison, Scott, Tennyson, Wordsworth and Emerson, and, incidentally, some other authors read "parallel" with these. Shelley, Keats, Coleridge, Steele and Pope, with Chaucer and Dryden, were thus included, as, incidentally, the class had read this year something of each of these.

The pictures were shown neatly hooked against a maroon background, and completely filled the space available, while books, opened at the proper place, were utilized to add illustrations of the different authors.

The exhibition has been visited by a large number of teachers and superintendents from other schools in and out of Boston, and has excited much interest for its excellence. None are more surprised at the results of the attempt to collect illustrative matter than the teachers and boys of the third class, for they began with very modest expectations and with no thought of exhibiting outside the class.

The exhibition itself does not show all the profit coming from it, for many boys have done a great deal of research, only to find duplicates of what had already been secured, but the search has been profitable.

Each of the three upper classes have spent an hour in the study of the collections, and members of the three lower classes have been invited to examine it. It has been open for two weeks.

B. G.

Wail of an Absent-minded Beggar.

Affectionately dedicated to the Greek section of the first class. About ten miles after Kipling.

When we've flunked a dozen lessons, when the month is nearly o'er,
And our Greek mark-books are filled with double plums,
Then we fondly hope the "Sight" may chance our lives to save once more,
Until that fateful day our hope benumbs.
For we're absent-minded beggars, our forgetfulness is great
Of words in Greek, no matter where we find them.
In vain we chew our pencils, and old Homer view with hate,
For leaving all these little things behind him.
New words, old words, words thrown in any old way,
Which make us think poor Homer must have drunk.
Di-gammas and mixed aorists that fill us with dismay,
But make a bluff for appearance' sake, and flunk, flunk, flunk.

E. F. '00.



Notes.

R. P. Ellis, '97, Harvard, '01, is an instructor at Harvard in General Descriptive Chemistry.

S. P. R. Chadwick, A. M., '88, master in the Wolfboro Academy, will deliver a series of lectures on Roman history in the Harvard Summer School the coming summer, as assistant to Dr. Botsford.

In the recent Harvard, M. I. T. chess tournament, Fotch and Landry, '97, played for Harvard, beating their men.

H. K. Marshall, '01, has recently entered the Bryant & Stratton School for a business course.

Comins and Dever, who were unsuccessful candidates for our base-ball team last year, have made the Harvard Freshmen team ring

among the first five men to be definitely chosen. Minton, who was dropped from the squad, recently, has been taken back.

The Cheever tablet is to be dedicated next winter. Dr. Gallagher of Thayer Academy has consented to deliver an address.

The first class have elected the following dinner committee: Field, O'Gorham, Blair, Nelson, and Scammell.

Fuller, '95, now in the Divinity School, has been again elected by the faculty-student governing body to the editorship of the Tufts Weekly. Barron, ex-'96, has been complimented by a re-election to the presidency of the Publishing Association at Tufts.

J. F. Dever, '00, has been elected from the Freshman class among the undergraduate members of the executive committee of the Harvard Democratic Club.

W. Shuebruk, '98, is one of the twenty men retained for the 'Varsity crew squad at Harvard.

T. H. Reed, '97, was one of the Boylston prize speakers at Harvard last week.

Four old Latin School men played on the freshman team that beat Yale, 4 to 2, last Saturday,—Clark, Dever, Comins, Minton.



Athletic Notes.

W. H. Nelson is managing the base-ball team.

We have got a golf team now, and what is more it is doing good work. Macleod, Timmins, Grant, Whorf, Gooding and Gallagher are playing on the team. We have defeated the second team of the Winthrop Golf Club, 23-6; Noble's School, 13-6; and Brighton High, 15-1.

On Saturday, May 19, at 2.30 P. M., the first heat of the Interscholastic races comes off on the river. The five crews are given in the order in which they will row, beginning from the outside: Brookline High, Boston Latin School, Newton High, Volkman, and Waltham. The other two preliminary heats will be rowed on May 21 at 4.45 P. M., and on May 22 at 5.30 P. M. A special race for second boats will also be held. Our crew is rowing in the following

order; Hurley, Parmelee, Guild, Phillips and Pigeon, cox. The substitutes are Kellogg, Devonshire and Hanlon, cox.

We have played a couple of practice ball games the past month, winning one and losing one:

B. L. S., 3; Volkman, 2. Hartford, 22; B. L. S., 13.

Macleod has been elected captain of the new golf team and Greenwood, manager.



Harvard '03, 21; B. L. S., 5.

In a rain that rendered good playing impossible the boys played Harvard, '03, at Cambridge and were badly beaten. Comins of last year's second class was in the box for the Freshmen, and pitched a fair game up to the eighth inning when his arm gave out and he was relieved by Clarkson. Two other old Latin School men also played against us, Dever and Minton. The score:

Harvard '03, 4-3-7-0-2-2-0-3—21.

B. L. S., 2-0-0-0-0-0-0-3-0—5.

Natick High, 7; B. L. S., 1.

Patriots' Day saw the team at Natick. The local high school team was too strong for us, winning easily. The score:

Natick High, 0-2-2-1-0-0-2—7.

B. L. S., 0-1-0-0-0-0-0-1.

Thayer Academy, 15; B. L. S., 2.

This game might very properly be called a "Comedy of Errors," Thayer's victory being due in a large part to the many costly errors made by us. The best work of the day for us was done by the battery, White and McGrath. The score:

Thayer Academy, 0-2-0-2-7-0 0-4—15.

B. L. S., 0-0-1-0-0-1-0-0-0—2.

B. L. S., 3; Groton, 2.

The team was given a shake-up after the Thayer game, and the game at Groton was a fine contest, and as a result White held the Groton boys down to one hit and received good support for encouragement. The score:

B. L. S., 1-0-1-1-0-0-0—3.

Groton, 0-0-1-1-0-0-0—2.

B. L. S., 27; R. L. S., 5.

We played Roxbury Latin at Franklin Field April 28, and had the biggest kind of a cinch. Merrick pitched a good game and his batting was a feature. Errors were responsible for four of their five runs as our throwing was poor. Twenty-six men on our side went to bat in two innings. The score:

B. L. S., 2-0-0 2-12-7-1—27.

R. L. S., 3-1-0-0-1-0-0—5.

C. H. and L., 16; B. L. S., 3.

Our first interscholastic game was played May 12, on the Cedar Street grounds, Newton, with Cambridge High and Latin, and resulted in a decisive defeat. The Cambridge boys have a team that equals their champion team of last year, and we were clearly out-classed.

Cambridge scored at the start on a base on balls, a wild pitch, and a hit. With the bases full in the third, a three-bagger and a single drove in four runs. Two runs were added in the fourth, followed by two more in the seventh, six in the eighth, in which two errors had a prominent part and one in the ninth.

Our team did not score till the seventh, when, with McGrath and McCarthy on bases, Maguire made a timely single to centre, scoring two runs. Pierce added our last tally in the ninth. The score:

CAMBRIDGE HIGH AND LATIN.

	BH.	FO.	A.	E.
Carr, s.	1	2	4	0
Clarkson, p.	1	1	4	0
Murphy, 2.	2	1	1	0
Gallagher, 3.	1	2	0	1
Parker, 1.	3	0	0	0
McGirr, c.	2	8	1	1
Crawford, r.	0	1	0	0
McSweeney, m.	3	2	1	0
Roper, 1.	0	10	0	0
Totals.	13	27	11	2

BOSTON LATIN SCHOOL.

	BH.	FO.	A.	E.
Pierce, s.	1	5	3	1
McGrath, c.	0	7	4	0
McCarthy, 1.	1	8	0	0
Maguire, 2.	2	2	0	1
French, 3.	0	2	4	0
Merrick, r.	0	0	0	0
Dewar, m.	2	1	0	0
Gartland, 1.	0	1	0	1
White, p.	0	0	1	2
Totals.	6	26	12	5

* Clarkson out, hit by batted ball.

C. H. and L., 1-0-4-2-0-0-2-6-1—16.
B. L. S., 0-0-0-0-0-0-2-0-1—3.

Three-base hit, Gallagher. Stolen bases, Carr, 2; Gallagher, 2; Roper, Pierce, 2; McGrath, Dewar. First base on balls, Carr, 2; Clarkson, 2; Murphy, Gallagher, McGirr, Crawford, Roper, 3; Pierce, McGrath, McCarthy, 3; Merrick, Gartland. Struck out, Murphy, Parker, McGirr, 3; Crawford, McSweeney, Maguire, French, 2; Merrick, 2; Dewar, Gartland. Passed balls, McGirr McGrath. Wild pitch, White. Hit by pitched ball, McCarthy. Umpire, Weeden. Time, 2 hours, 15 minutes

Clarkson, Carr, and McGirr played the best game for Cambridge High and Latin, while for us Pierce and McGrath excelled.

B. L. S., 8; B. H. S., 2.

After the defeat of last Saturday the fellows got together and made it good by defeating Brookline High School on May 15, shutting Brookline out until the sixth inning when Dexter singled, stole second, and scored on Marshall's single. Their other run was made in exactly the same way by the same fellows. The feature of the game was White's pitching. He struck out ten men in the course of the game, gave three bases on balls, and allowed only six hits. Only two errors were made by us, one letting in a run. French put up a good game at third. The score :

BOSTON LATIN.

	AB.	R.	B.	TB.	PO.	A.	E.
Pierce, s.	4	1	0	0	1	1	1
McGrath, c.	4	2	2	2	10	4	2
McCarthy, 1b.	2	1	0	0	8	0	0
Maguire, 2b.	4	1	1	1	2	0	0
French, 3b.	5	1	2	2	2	2	0
Sullivan, r. f.	4	0	1	1	0	0	0
Dewar, c. f.	5	0	1	1	1	0	0
Gartland, l. f.	5	0	1	1	3	0	0
White, p.	2	1	2	2	0	14	0
Totals.	35	8	10	10	27	21	3

BROOKLINE HIGH.

	AB.	R.	B.	TB.	PO.	A.	E.
Dexter, l. f.	4	2	0	2	2	0	1
Quigley, c.	4	0	5	0	6	3	2
Marshall, 2b.	4	0	0	4	6	3	1
Cook, s. s.	4	0	0	0	1	2	0
Delano, c. f.	4	0	0	0	1	0	0
Nyphen, 1b.	4	0	0	0	8	0	0
Nesbitt, 3b.	4	0	1	1	2	2	0
Underhill, r. f.	2	0	0	0	0	0	0
Strickland, p.	3	0	0	0	1	5	1
Totals.	31	2	6	7	27	15	5

Boston Latin, 1-0-4-1- -0-2-0-0—8.
Brookline High, 0-0 0-0-0-1-0-1-0—2.

Two base hit, Marshall. Stolen bases, Dexter, Underhill, 2; Nesbitt, Marshall, 2; Pierce, McGrath, 2. First base on balls, by White, 3; by Strickland, 9. Struck out, by White, 10; by Strickland, 6. Double play, Strickland. Marshall, Nyphen. Passed balls, McGrath, 2; Quigley. Time, 2 hours. Umpire, Faber. Attendance, 800.

A Poem.

EDWARD PAVSON JACKSON.

A poem is a rhyme of thought,
As well as sound, a mingled stream
From earth and sky, a fabric wrought
With woof of fact and warp of dream.
The New England Magazine.

The Register Staff for 1900-1901.

The following members of the class of 1901 have been selected by Dr. Merrill and Mr. Groce to manage and edit the REGISTER for the next year: J. N. Clark, Levy, Lublin, McIsaac, and Whorf. Others were invited to join the staff but for good reasons declined the honor.

A business manager and a chief editor will be appointed from this list, but the other boys will not at present be assigned to any permanent positions, being counted as assistants. All five will act together under directions as a managing and editorial board, probably with weekly meetings, and special assignments of work will be made from time to time. Bellows and Harbour, members of the class of 1902, will be joined to this board as special assistants.

TEACHER—"X., explain the construction of that case."

X.—"Er-er (with a brilliant inspiration). Oh, yes, that's a special construction that can't be explained."

Wednesday, May 23, has been granted the school as a visitation day.

The captains will go on the floor in the following order: Pigeon, Hallett, Ham, Reuter, Greenwood, Johnson, Schaefer.

Brookline High School was admitted to the new athletic league on May 14.

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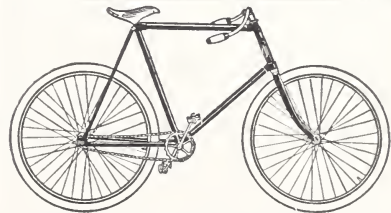
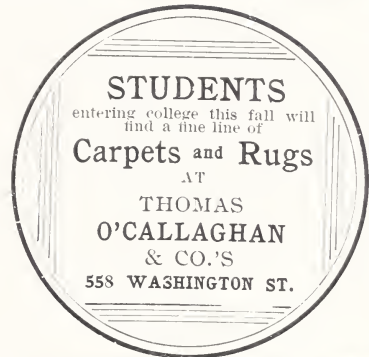
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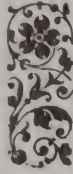
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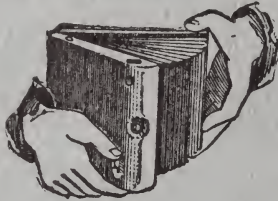
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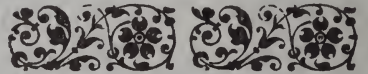
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